

# Anleitung zu Arbeiten aus dem Bereich der experimentellen Neuropsychologie

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WiSe 2018/19; Dienstag: 10.15 – 11.45 h; Seminarraum IIb; Geb. A 2-4

- 23.10.18      Vorbesprechung
- 30.10.18      Gerrit Höltje: How reward prediction errors guide learning and memory: Evidence from electrophysiology
- 06.11.18      SULB Open Access Veranstaltung
- 13.11.18      Corinna Lorenz: Motivational and Cognitive Development in Adolescence: Risk-Taking and Decision-Making
- 27.11.18      Benjamin Palej & Nicole Brandt: Zeigt eine einmalige Theta Neurofeedbacksitzung Transfer zu Item- und Quellenrekognition?
- 04.12.18      Kathrin Eschmann: Theta Neurofeedback Training and its Transfer to Cognitive and Memory Control Processes
- 11.12.18      Ann-Kathrin Zaiser: Rapid acquisition of novel associations by means of fast mapping: fMRI evidence
- 08.01.19      Julia Meßmer: The influence of information relevance on source memory performance in aging.
- 15.01.19      Véronique Huffer: It's time for action in EEG! - Effects of unitization on associative memory in young and old adults
- 22.01.19      Journal Club: Ferreira, Charest & Wimber: Testing the fast consolidation hypothesis of retrieval-mediated learning.
- 29.01.19      Julia Meßmer, Gerrit Höltje & Axel Mecklinger: Semantic surprisal and memory formation and retrieval: current issues and future steps.
- 05.02.19:      Anita Wagner: Cortico-acoustic alignment and N400 indexes of processing degraded speech
- 12.02.19      Elisabeth Rabs: Priming und Event Knowledge in der Sprachverarbeitung: Ergebnisse aus EKPs